Friday 13th November 2026

Happy, Healthy, Aiming High

Headteacher's Message

Dear Families,

It has been another positive week at Angel Road!

Our Year 6 pupils have been working hard on their assessments, and we have been very impressed by their excellent attitudes and effort. Well done, Year 6 - keep up the fantastic work!

The whole school has been busy making beautiful natural Christmas decorations. These will be displayed on our school tree in Castle Quarter in the city. Please pay it a visit and enjoy the children's wonderful creations. As Wednesday 11th November was Remembrance Day, all of the children and staff took two minutes of silence at 11am to think about people in conflict, both past and present. In assembly, they listened respectfully to the wonderful book, Where The Poppies Now Grow.

As the weather becomes colder and the field gets muddier, please make sure your child brings:

- A change of footwear for the field
- A warm coat every day

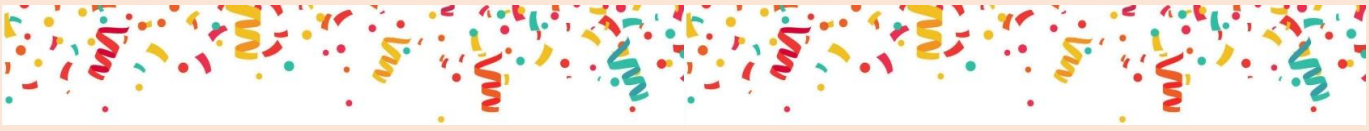
Thank you for your continued support. Have a lovely weekend!

E J Savage
Headteacher

Celebration Assembly and The Golden Book

Every week we celebrate the children's achievements during Celebration Assembly, whether these achievements are in or out of school. If your child has a special achievement they would like to share with school, please email office@angelroadschools.org.uk and we will try and share as many of these as possible. Golden Certificates are given to children who go above and beyond, whether this is demonstrating resilience with a challenging piece of work, or showing kind and thoughtful behaviour towards their peers.
Golden Certificates were awarded to the following children this week:

Jake	Tayyab	Sami	Tasnim
Wren M	Oliver G	Rohey	Frankey M
Viviana	Bilal	Tommy	Ilya
		Zayan	



Upcoming Events

Monday 16th November
Odd Socks Day
Supporting Anti Bullying Week
Please wear odd socks to school

Thursday 10th December
Christmas Lunch
Order on The Pantry website

Christmas Jumper Day
Wear a Christmas jumper or something seasonal to school

Monday 14th December
Christmas Performance
Year 1 and Year 2 (KS1)
Starts at 1.30pm

Tuesday 15th December
Christmas Performance
Year 1 and Year 2 (KS1)
Starts at 9.30am

Christmas Performance
Year 3 and Year 4 (LKS2)
Starts at 1.30pm

Wednesday 16th December
Christmas Performance
Year 3 and Year 4 (LKS2)
Starts at 9.30am

Christmas Performance
Year 5 and Year 6 (UKS2)
Starts at 1.30pm

Thursday 17th December
Christmas Performance
Nursery and Reception classes (EYFS)
Starts at 9.30am

Booking for all Christmas Productions will be on the Arbor Parent Portal from 27th November at 4pm

Friday 18th December
Last day of term

Tuesday 5th January
School open for all pupils

Attendance News



Punctuality

Being punctual and on time is one of life's most important qualities, whether you're a child, adult, teacher or parent. It shows you are reliable, dependable, can be trusted and demonstrates respect to other people and for their time. Over the past half-term, it has become noticeable that incidents of lateness, both in the morning and at the end of the school day, have increased.

We understand that life can provide many challenges and, as a school community, we are aware of this. There are occasions when things can get stressful, things go wrong, or unforeseen circumstances can cause a family to be a few minutes late. However, published material supports that being punctual; helps young people to be organised, helps to build children's confidence, reduces stress and anxiety; maintains and improves academic achievement, helps young people to maintain their routine and focus.

Whole School Attendance this week

Infant School: 94.6% **Junior School: 93.3%**

R	Mouse	86.9%	Rabbit	93.3%
Y1	Hedgehog	92.4%	Squirrel	91.5%
Y2	Fox	97%	Owl	97.8%
Y3	Dragonfly	92.2%	Swallowtail	90.4%
Y4	Deer	95.5%	Hare	90.9%
Y5	Otter	96.7%	Seal Class	91.3%
Y6	Kestrel	91%	Kingfisher	98.5%

Please **click here** for more information about Working Together to Improve School Attendance
'Should I keep my child off school?'
A handy checklist for all those common illnesses.
Please click here!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION 13+ In the UK

WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, that allows users to send messages, share multimedia, make calls, and participate in group chats. In September 2026, WhatsApp announced new optional parental controls for teenagers, including privacy settings, group notifications, and restrictions on AI content, which parents and educators should be aware of.

GROUP CHAT PRESSURES

Group chats help young people stay connected, but they can also leave them feeling excluded or overwhelmed. Negative comments can escalate quickly, and frequent notifications can create a sense of needing to be constantly available. WhatsApp's new parental controls notify parents when teenagers join or leave groups, or when a group grows significantly in size.

HARMFUL CONTENT ON CHANNELS

WhatsApp Channels allow users to receive updates from public figures, organisations, and content creators; however, some Channels may expose young people to misinformation, harmful ideologies, or age-inappropriate material. New optional parental controls allow adults to restrict which Channels teenagers access, including limiting them to approved Channels.

SCAMS TARGETING YOUNG USERS

Scammers may use WhatsApp to trick young people into sharing personal information, sending money, or sharing security codes. They may impersonate friends or family members, using convincing stories about emergencies or urgent requests for help. New parental controls can help manage who contacts teenagers; however, they cannot prevent all scams or fraudulent messages.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp allows users to share their live location, profile information, and Status updates. Without appropriate privacy settings, this information could expose young people to unwanted attention or reveal their whereabouts. New parental controls enable adults to manage certain privacy settings, including who can view account details and add teenagers to groups.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp features such as disappearing messages and Chat Lock can make conversations harder for adults to identify. Although these tools are designed to protect privacy, they may also make it harder for adults to recognise inappropriate exchanges or harmful behaviour. WhatsApp's new parental controls do not give adults access to teenagers' private messages or calls.

COMMERCIAL AND AI CONTENT

WhatsApp includes advertising in parts of its Updates section and offers Meta AI, an integrated AI assistant. Young people may encounter sponsored content, misleading AI responses, or information which is unsuitable for their age. New parental controls offer a stricter 'Limited Content' setting for Meta AI; however, this cannot guarantee that every response will be accurate or appropriate.

ONLINE

Advice for Parents & Educators

EXPLORE NEW PARENTAL CONTROLS

WhatsApp's new optional parental controls are being rolled out gradually, giving families more ways to manage teenagers' privacy and interactions. Teenagers will need parental approval using a parent-set PIN to relax any protected settings. Keep the conversation open and set up the controls together, remembering that parents can adjust or switch them off at any time.

MANAGE CHANNELS AND AI

Explore the new settings for Channels, Status updates, and Meta AI. Parents can restrict Channels to approved selections or prevent teenagers from viewing them. They can also choose Meta AI's stricter 'Limited Content' option, which restricts certain topics. Remind young people that AI can produce inaccurate information and encourage them to question responses rather than accepting them at face value.

MONITOR GROUP ACTIVITY SAFELY

New parental controls notify adults when teenagers join or leave groups, or when a group grows significantly in size. These alerts can help identify potentially concerning interactions without revealing private messages. Encourage young people to discuss unfamiliar groups, uncomfortable conversations, or pressure from other members and that they can leave, mute, or report if they feel uncomfortable or unsafe.

PRIORITISE TRUST AND COMMUNICATION

Parental controls should support conversations about online safety, not replace them. Explain that WhatsApp's new features do not give adults access to private messages or calls, helping teenagers understand that their privacy remains protected. Reassure young people that they can speak openly about upsetting content, unwanted contact, or pressure from other group members.

Meet Our Expert



Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

See full reference list on our website

#WakeUpWednesday®

The National College®

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.11.2026