

Curriculum Overview: Year 6 Summer 1

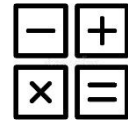


English

In English, we will design a non-fiction information text about fictional animals, thinking about how structure and layout can help the reader. We will learn how to use appropriate language, including formal language, to inform.

We will publish our information texts as double-page spreads which could be found in a non-fiction book.

We will revise key grammar and punctuation knowledge from across Key Stage 2 for our SATs.



Maths

We will revise and recap some key areas before our SATs in May including fractions, decimals, percentages and the four operations.

We will learn about simple algebra and ratio and proportion.

Angel Road Schools follow Mathematics Mastery by Ark Curriculum Plus.

You can find more information here by [clicking here](#).

You can help at home by encouraging your child to practise their times tables on Times Tables Rock Stars.



Phonics and Reading

In reading, we will explore texts which help to develop our vocabulary and build our reading fluency. We will learn how to answer questions using evidence from the texts.

Our class reader is 'When the Sky Falls' by Phil Earle.

You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

You can help at home by reading every day with your child.

Geography

We are learning about Africa. We will learn about how diverse Africa and about ancient African empires. We will explore the Sahara Desert and how deserts are formed. We will develop our knowledge about food security and carry out our own research into African countries.

For more information, click here to have a look at our [geography knowledge organiser](#).



History

In history, we will learn about the Cold War. We will explore the relationship between the USA and the Soviet Union. We will learn about communism and capitalism and how the Cold War was carried out through proxy wars. We will learn about the arms race and space race and the Cuban Missile Crisis.

For more information, click here to have a look at our [history knowledge organiser](#).



Science

In science, we are learning about evolution. We will study inheritance and which features we can inherit. We will learn about DNA and genetics and how animals and humans adapt. We will learn about natural selection and the work of Charles Darwin and Alfred Wallace.

For more information, click here to look at our [science knowledge organiser](#).



Art

In art, we will continue our journey towards modern painting and explore new perspectives. Inspired by the radical brushwork of Paul Cezanne, painters Georges Braque and Pablo Picasso broke down the convention of single point perspective painting, shattering the picture surface and creating the artistic movement of Cubism. We will practise our observational drawing skills and create our own abstract, Cubist paintings.



Other Subjects

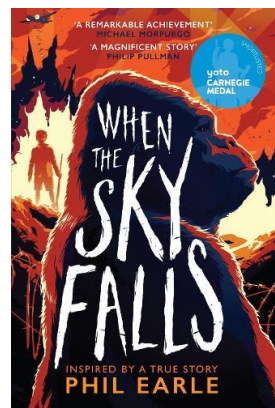
Personal Development: Aspiration, work and careers
PE: Cricket
Music: Minimalism
RE: Islam
Computing: Spreadsheets & Webpages

Spanish: Pets



You can find out more about our curriculum, how it has been designed and how you can help at home on our school website:

www.angelroadschools.org.uk



Our class reader is 'When the Sky Falls' by Phil Earle .

It's 1941 during the Second World War. While everyone else seems to be evacuated to the countryside, 12-year-old Joseph is sent from rural Yorkshire to stay with his gran's friend, Mrs F, in the city. She's a gruff, unfriendly woman and he's an angry boy who kicks out at everything and feels totally abandoned.

Now Joseph also finds himself in the centre of the Blitz, where bombs rain down every night. The only thing Mrs F cares about is the rundown zoo that she owns, and particularly a huge silverback gorilla called Adonis. Adonis and Joseph at first seem to take an immediate dislike to each other but over the course of the story, their bonds deepen to a remarkable relationship. Joseph has other battles with school, in particular bullying and his serious troubles with reading. Like so many children of his generation, his dyslexia is not recognised or understood.



Regular Reminders

- Please **read with your child every day** and record this in their reading diary.
- Please encourage your child to practise their maths every day on 
- Our PE day is **Monday**.
- Please send your child's **book bag and reading books** to school **every day** as an adult may read with them.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u><i>Read in their heads to themselves.</i></u>	<u><i>Read aloud to someone</i></u>	<u><i>Be read to by an adult</i></u>
 <i>A book at your child's reading level.</i>	 <i>A book either at your child's reading level or just above (because you are there to help them).</i>	 <i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i>

Our three school rules are:

Ready



Respectful



Safe



We recognise amazing behaviour through team tokens, golden certificates and positive notes, emails and phone calls home. We also send children who have gone over and above to have their name put in the 'Golden Book', and we share their success in our whole school assembly. Look out for the certificates!