

## Curriculum Overview: Year 6 Spring 2



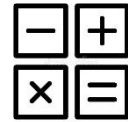
### English

In English, we will be writing adventure stories, using a text called 'Demon Ridge'.

We will learn how to write cohesive stories, use dialogue to move the story on and how to create suspense.

We will learn how to use semi-colons effectively and how to develop character and setting description to build atmosphere.

We will then use our knowledge of World War II and the life of Anne Frank to write a 'bravery speech', thinking about our use of adverbials, commas, formal language and clauses.



### Maths

We will cover some important areas before our SATs in May. This will include:

- Measurement
- Translation and coordinates
- Angles
- Area, perimeter and volume

Angel Road Junior follows Mathematics Mastery by Ark Curriculum Plus.

You can find more information here by [clicking here](#).

**You can help at home by encouraging your child to practise their times tables on Times Tables Rock Stars.**



### Phonics and Reading

In reading, we will explore texts which help to develop our vocabulary and build our reading fluency. We will learn how to answer questions using evidence from the texts.

Our class reader is 'When the Sky Falls' by Phil Earle.

You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

**You can help at home by reading every day with your child.**

### Geography

We are learning about South America. We will learn about the human and physical features of South America and the countries within it. We will explore the Andes mountains and the significance of Machu Picchu. We will learn about the Amazon Rainforest and the damage caused by human interaction.



For more information, click here to have a look at our [geography knowledge organiser](#).

### History

In history, we will build on our learning about Adolf Hitler and explore the events of World War II. We will learn about the different powers involved and the Battle of Britain. We will explore how code-breaking played a vital role in the war and what life was like in Great Britain during the war.



For more information, click here to have a look at our [history knowledge organiser](#).

### Science

We will learn about simple series circuits, component symbols, voltage and switches. We will use this knowledge to create burglar-proof boxes (we will be asking for shoe boxes for this!)



For more information, click here to look at our [science knowledge organiser](#).

### Art

We will build on our understanding of the multiple perspectives of Analytical Cubism by looking at the photography of David Hockney. We will then try our hand at our own photo collages before looking at Synthetic Cubism. We will draw together everything we have learned to create a final piece based around the theme of identity.



For more information, click here to see our [art knowledge organiser](#).

### Other Subjects

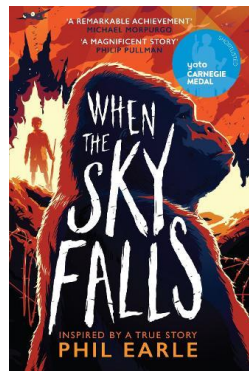
Personal Development: Healthy Relationships  
PE: Tennis  
Music: Blues and the Groove/Minimalism  
RE: Buddhism  
Computing: Creating Webpages

Spanish: Pets in Spanish



**You can find out more about our curriculum, how it has been designed and how you can help at home on our school website:**

[www.angelroadschools.org.uk](http://www.angelroadschools.org.uk)



### Our class reader is '' by .

*It's 1941 during the Second World War. While everyone else seems to be evacuated to the countryside, 12-year-old Joseph is sent from rural Yorkshire to stay with his gran's friend, Mrs F, in the city. She's a gruff, unfriendly woman and he's an angry boy who kicks out at everything and feels totally abandoned.*

*Now Joseph also finds himself in the centre of the Blitz, where bombs rain down every night. The only thing Mrs F cares about is the rundown zoo that she owns, and particularly a huge silverback gorilla called Adonis. Adonis and Joseph at first seem to take an immediate dislike to each other but over the course of the story, their bonds deepen to a remarkable relationship. Joseph has other battles with school, in particular bullying and his serious troubles with reading. Like so many children of his generation, his dyslexia is not recognised or understood.*

*This is a beautifully written historical adventure story that will take readers on a very emotional and exciting journey. The pace is fast and the feelings run high. The reader ends up fighting for Joseph and Adonis all the way – and this book is almost impossible to put down. The historical details are brilliantly researched and the basic story of Adonis and what happened to other big wild animals in zoos during the war is based on real-life events.*



### Regular Reminders

- Please **read with your child every day** and record this in their reading diary.
- Please encourage your child to practise their maths every day on 
- Our PE day is **Monday**.
- Please send your child's **book bag and reading books** to school **every day** as an adult may read with them.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

| <u><i>Read in their heads to themselves.</i></u>                                                                                        | <u><i>Read aloud to someone</i></u>                                                                                                                                                                | <u><i>Be read to by an adult</i></u>                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><i>A book at your child's reading level.</i></p> |  <p><i>A book either at your child's reading level or just above (because you are there to help them).</i></p> |  <p><i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i></p> |

Our three school rules are:

Ready



Respectful



Safe



We recognise amazing behaviour through team tokens, golden certificates and positive notes, emails and phone calls home. We also send children who have gone over and above to have their name put in the 'Golden Book', and we share their success in our whole school assembly. Look out for the certificates!