

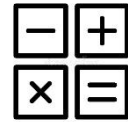
Curriculum Overview: Year 4 Summer 1



English

In English, we will be looking at the writing features associated with **twisted narratives and letter writing**. Our stimulus for this writing will be a text called:

The Lost Happy Endings by Carol Ann Duffy. We will be looking at the grammatical difference between plural and possessive -s and noun phrases expanded by the addition of modifying adjectives, nouns and prepositions. We will also use paragraphs to organise ideas around a theme. We will use inverted commas to indicate direct speech.



Maths

We will begin by continuing our work on Decimals and multiplying and dividing by 100 and 10 including decimals. We will then move onto Area and Perimeter, calculating the perimeter and area of rectilinear shapes. We will then move onto Solving Measures and Money Problems.

Angel Road Schools follow Mathematics Mastery by Ark Curriculum Plus.

You can find more information here by [clicking here](#).

You can help at home by encouraging your child to practise their times tables on Times Tables Rock Stars.



Phonics and Reading

In reading, we will explore texts which help to develop our vocabulary and build our reading fluency. We will learn how to answer questions using evidence from the texts.

You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

You can help at home by reading every day with your child.

Geography

In geography, we will be looking at **London and the South East**. We will understand what the word region means and use maps to identify the counties and key places in the South East of England. We will learn about the importance of the River Thames and its role in the history of London. We will look at Canterbury, Brighton and Dover and learn about their historical and cultural significance.



For more information, click here to look at our [geography knowledge organiser](#).

History

History we will be looking at **The Stuarts**. We will be focusing on James I of England, who believed in the divine right of kings. James I did not treat the Catholic people well and we will learn about the Gunpowder Plot. We will learn about Charles I and the events that led up to the English Civil War. Finally, we will look at the events leading up to the Glorious Revolution of 1688.



For more information, click here to look at our [history knowledge organiser](#).

Science

In Science we will be looking the topic of **states of matter**. children will learn about the main parts of the Water Cycle including evaporation, condensation, precipitation and collection. They will learn about each part in detail before piecing them all together to complete the cycle. This approach will support their vocabulary development, focussing in on each scientific process before stepping back and seeing the cycle as a whole.



For more information, click here to look at our [science knowledge organiser](#).

Art

In Art we will be looking at **Monuments in Ancient Rome**. We will be learning about how Rome was founded and developed into a Republic and then an Empire. We will understand the meaning of the word monument and identify famous monuments in Rome, including the Pantheon, The Colosseum and Trajan's Column. We will make our own 3D version of the Pantheon.



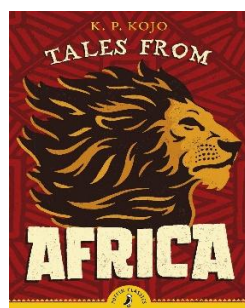
For more information, click here to look at our [art knowledge organiser](#).

Other Subjects

Personal Development: Healthy Bodies
RE: Why is there so much diversity of belief among Christians?
PE/Games: Athletics
Music: Glockenspiels



You can find out more about our curriculum, how it has been designed and how you can help at home on our school website:
www.angelroadschools.org.uk



Our class reader is Tales from Africa

We read every day.

***Tales from Africa** encompass a rich collection of **folktales** that reflect the continent's diverse cultures and traditions. A collection of hugely entertaining stories, drawn from the rich folklore of many countries throughout Africa, and brought sparklingly to life with humour and rhyme by Ghanaian author, Nii Ayikwei Parkes, writing under the name used for his children's work. Find out how selfish Lion gets his comeuppance, go to a Frog wedding in the Sky Kingdom, discover the days when the earth's creatures were all mixed up and much more in tales which reflect the very best and the very worst of human nature.*



Regular Reminders

- Please **read with your child every day** and record this in their reading diary.
- Please encourage your child to practise their maths every day on 
- Our PE day is Tuesday.
- Please send your child's **book bag and reading books** to school **every day** as an adult may read with them.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u><i>Read in their heads to themselves.</i></u>	<u><i>Read aloud to someone</i></u>	<u><i>Be read to by an adult</i></u>
 <i>A book at your child's reading level.</i>	 <i>A book either at your child's reading level or just above (because you are there to help them).</i>	 <i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i>

Our three school rules are:

Ready



Respectful



Safe



We recognise amazing behaviour through team tokens, golden certificates and positive notes, emails and phone calls home. We also send children who have gone over and above to have their name put in the 'Golden Book', and we share their success in our whole school assembly. Look out for the certificates!