

Curriculum Overview: Year 4 Spring 1

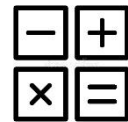


English

In English, we will be looking at the writing features associated with myths and narratives. Our stimulus for this writing will be: Arthur and the Golden Rope by Joe Todd Stanton.

We will be looking at the use of noun phrases, expanded by the addition of modified adjectives, prepositions, fronted adverbials, organising paragraphs around a theme and the use of apostrophes for possession.

We will also be looking at the use of nouns and pronouns to aid cohesion when writing and to avoid repetition.



Maths

We will learn about calculating using multiplication and division.

We will look at understanding Fractions. We will understand equivalent, mixed number and improper fractions.

We will then move onto looking at the concept of Time.

Angel Road Junior follows Mathematics Mastery by Ark Curriculum Plus.

You can find more information here by [clicking here](#).

You can help at home by encouraging your child to practise their times tables on Times Tables Rock Stars.



Phonics and Reading

In reading, we will explore texts which help to develop our vocabulary and build our reading fluency. We will learn how to answer questions using evidence from the texts.

Our class reader is 'Matilda' by Roald Dahl.

You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

You can help at home by reading every day with your child.

Geography

In Geography we will be looking at the region of Eastern Europe. We will look at the key countries within region and those within the Baltic and Balkan areas. We will look at the climate of the region and identify the physical geography features, including mountains, rivers and peninsulas. We will look at the variety of languages spoken in the region. We will also compare the geography of an Eastern European country to that of the United Kingdom.

For more information, click here to look at our [geography knowledge organiser](#).



History

In History, we will be looking at Life in Ancient Rome. We will be looking at where Rome is situated within Europe and how it was founded. We will look at the different types of government, Monarchy, Empire and Republic. We will look at the different aspects of Roman society and the history of Pompeii. We will finally look at the legacy of Rome, including the development of the Latin language.

For more information, click here to look at our [history knowledge organiser](#).



Science

In Science, we are learning about Ecology. We will understand that living things depend on each other within a habitat. We will learn that all living things have seven life processes that make them alive. We will learn that the cycle of nature depends on producers, consumers and decomposers. We will understand how ecosystems work and how human actions and behaviour can positively and negatively impact on our ecosystems.

For more information, click here to look at our [science knowledge organiser](#).



Art

In Art, we will be looking at the concept of Design. We will look at how the recognised elements of Art work together. We will look at paintings by Kauffman which represent colour, design, composition and invention. We will focus on the work of Matisse and his collages. We will also look at the work of the Expressionist painter Edvard Munch and his famous painting "The Scream." Our final piece will be to design our own version of The Scream using design techniques.

For more information, click here to look at our [art knowledge organiser](#).



Other Subjects

Personal Development: Healthy Minds

PE: Gymnastics.

Music: Beethoven's 5th

RE: How do religious groups contribute to society?

Computing: Creating Media – Photo Editing

Spanish: Dates in Spanish



You can find out more about our curriculum, how it has been designed and how you can help at home on our school website:

www.angelroadschools.org.uk



Our class reader is 'Matilda' by Roald Dahl.

Matilda is a brilliant child with a magical mind.

But her parents have decided that she is just a nuisance who wastes too much time on reading and stories.

And her headmistress Miss Trunchbull is a terrible bully, who thinks children are rotten and awful and should be locked up.

Now it is time for Matilda to find the power to change her story, and to show them just how extraordinary children can be



Regular Reminders

- Please **read with your child every day** and record this in their reading diary.
- Please encourage your child to practise their maths every day on
- Our PE day is Tuesday.
- Please send your child's **book bag and reading books** to school  as an adult may read with them.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u><i>Read in their heads to themselves.</i></u>	<u><i>Read aloud to someone</i></u>	<u><i>Be read to by an adult</i></u>
 <i>A book at your child's reading level.</i>	 <i>A book either at your child's reading level or just above (because you are there to help them).</i>	 <i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i>

Our three school rules are:

Ready



Respectful



Safe



We recognise amazing behaviour through team tokens, golden certificates and positive notes, emails and phone calls home. We also send children who have gone over and above to have their name put in the 'Golden Book', and we share their success in our whole school assembly. Look out for the certificates!