

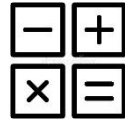
Curriculum Overview: Year 4 Autumn 1



English

In English, we will be looking at the writing features associated with setting narratives and newspaper reports. Our stimulus for this writing will be: The Whale by Vita Murrow.

We will be looking at the use of verb inflections and noun phrases expanded by the addition of modifying adjectives, nouns and prepositions. We will also look at the use of inverted commas to indicate direct speech, commas after fronted adverbials and the use of paragraphs to organise ideas.



Maths

We will begin by looking at Reasoning with Large Numbers, focusing on reading, writing, rounding and comparing 4 digit numbers. We will then move onto Addition and Subtraction, looking at strategies, including the column method. We will then start looking at Multiplication and Division, exploring patterns in table.

Angel Road Schools follow Mathematics White Rose maths.

You can find more information here by [clicking here](#).



Phonics and Reading

In reading, we will be analysing fiction and non fiction texts, some of which relate to our curriculum. Our reading skills include predicting, visualising, asking questions and inferring. Our class reader is "The Lion, the Witch and the Wardrobe" by C.S Lewis. You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

You can help at home by reading every day with your child.

Geography

In geography we are learning about Spatial Sense. We will learn about latitude and longitude and on the equator and the poles. We will practice how to use grid references and use map scales. We use our previous geographical knowledge to find information from maps of our local area. Finally, we will look at how our local area has changed over time.

For more information, click here to look at our [geography knowledge organiser](#).



History

In history, we will learn about the Ancient Greeks. We will be introduced to Ancient Greece and the different city states. We will learn about the city of Athens and its role as the birthplace of democracy. We will compare Athens to the city of Sparta and learn about the battles within the Persian Wars. Finally, we focus on the life and work of Alexander the Great.

For more information, click here look at our [history knowledge organiser](#).



Science

In science, we are learning about the Human Body. We will understand the roles of cells in our body why nutrition is important. We will look at the different teeth that humans have and their roles. We will understand how our food is digested through our body and understand the concept of a balanced diet. Finally, we will learn about the value of vitamins and minerals on the body.

For more information, click here to look at our [science knowledge organiser](#)



Art

In art, we are learning about Light. We will learn about how the concept of form and light are linked. We will use art vocabulary to describe the tones artists use to show light. We will look at the work of Caravaggio and Vermeer. We will use our skills using acrylics to paint our own still life picture using form and tone. Finally, we will look at how 20th Century artists have used light in their work.

For more information, click here to look at our [art knowledge organiser](#).



Other Subjects

Personal Development: Ready, Respectful, Safe z

PE: Rounders

Music: Working Songs

Spanish: Where do I live in Spain?

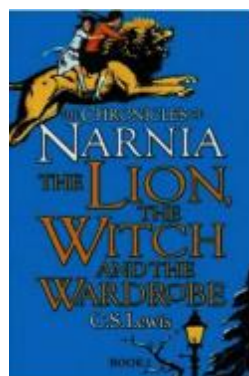
RE: Where do religious beliefs come from?

Computing: Programming- Repetition in Games



You can find out more about our curriculum, how it has been designed and how you can help at home on our school website:

www.angelroadschools.org.uk



Our class reader is 'The Lion, The Witch and the Wardrobe' by C.S Lewis

Four adventurous siblings, Peter, Edmund, Susan, and Lucy Pevensie – step through a wardrobe door and into the land of Narnia, a land frozen in eternal winter and enslaved by the power of the White Witch. But when almost all hope is lost, the return of the great lion, Aslan, signals a great change and a great sacrifice. The Lion, The Witch and the Wardrobe is the second book in C.S Lewis's classic fantasy series –which has been drawing readers of all ages into a magical land with unforgettable characters for over sixty years. This is a stand-alone read, but if you would like to explore more of the Narnian realm, pick up The Horse and his Boy, the third book in the Chronicles of Narnia.

We read every day.

Regular Reminders

- Please **read with your child every day** and record this in their reading diary.
- Please encourage your child to practise their maths every day on 
- Our PE day is **Tuesday and Thursday**.
- Please send your child's **book bag and reading books** to school **every day** as an adult may read with them.
- **RWI** and **reading for pleasure books** will be **changed** on a **Wednesday**.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.



Three ways your child should be reading. Is your child regularly getting all three?

<u><i>Read in their heads to themselves.</i></u>	<u><i>Read aloud to someone</i></u>	<u><i>Be read to by an adult</i></u>
 <i>A book at your child's reading level.</i>	 <i>A book either at your child's reading level or just above (because you are there to help them).</i>	 <i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i>

Our three school rules are:

Ready



Respectful



Safe



We recognise amazing behaviour through team tokens, golden certificates and positive notes, emails and phone calls home. We also send children who have gone over and above to have their name put in the 'Golden Book', and we share their success in our whole school assembly. Look out for the certificates!