

Curriculum Overview: Year 4 Spring 2



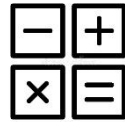
English

In English, we will be looking at the writing features associated with **twisted narratives and letter writing**.

Our stimulus for this writing will be a text called:

The Lost Happy Endings by Carol Ann Duffy.

We will be looking at the grammatical difference between plural and possessive -s and noun phrases expanded by the addition of modifying adjectives, nouns and prepositions. We will also use paragraphs to organise ideas around a theme.



Maths

We will then move onto looking at **Time** and converting between units of time.

We will then look at **Decimals** and working out decimal equivalents.

Finally we will begin looking at **Area and Perimeter**.

Angel Road Schools follow Mathematics Mastery by Ark Curriculum Plus.

You can find more information here about our teaching of maths on our school website by [clicking here](#).

You can help at home by encouraging your child to practise their times tables on Times Tables Rock Stars.



Phonics and Reading

In reading, we will be analysing fiction and non-fiction texts, some of which relate to our curriculum. Our reading skills include predicting, visualising, asking questions and inferring.

Our class reader is **'Matilda'** by Roald Dahl

You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

You can help at home by reading every day with your child.

Geography

In Geography we will be looking at **Northern Ireland**. We will learn that it is part of the United Kingdom. We will learn about the major cities and counties in the country. We will learn about the physical geographical features including the Giant's Causeway and The Marble Arch Caves. We will learn about the partition of Ireland in 1922 and the political tensions that exist as a result.



For more information, click here to look at our [geography knowledge organiser](#).

History

In history, we will learning about the Stuarts and how they influenced the life of people in Britain following the Tudor dynasty. We will look at the differences in how we live today in comparison as well as the Stuart Kings and how they led the country. It was a big time of change in culture and architecture also and we will be studying this further. Find more information on our [History Knowledge Organiser](#)



Science

In science, we are learning the topic of **Sound**. We will understand how sound is created and how it travels to our ears. We will learn about vibration and how to measure sounds that we create. Investigating and planning experiments using and creating sound will also form part of our unit where we will create fair tests.



For more information, click here to look at our [science knowledge organiser](#).

Art

In art, we will be looking at **Monuments in Ancient Rome**. We will be learning about how Rome was founded and developed into a Republic and then an Empire. We will understand the meaning of the word monument and identify famous monuments in Rome, including the Pantheon, The Colosseum and Trajan's Column. We will make our own 3D version of the Pantheon.



For more information, click here to look at our [art knowledge organiser](#).

Other Subjects

Personal Development: Healthy Bodies

RE: Why is there so much diversity of belief among Christians?

PE/Games: Athletics

Music: Glockenspiels



You can find out more about our curriculum, how it has been designed and how you can help at home on our school website:

www.angelroadschools.org.uk



Our class reader is 'Matilda' by Roald Dahl.

Matilda is a little girl who is far too good to be true. At age five-and-a-half she's knocking off double-digit multiplication problems and blitz-reading Dickens. Even more remarkably, her classmates love her even though she's a super-nerd and the teacher's pet. But everything is not perfect in Matilda's world...



Regular Reminders

- Please **read with your child every day** and record this in their reading diary.
- Please encourage your child to practise their maths every day on
- Our PE day is .
- Please send your child's **book bag and reading books** to school **every day** as an adult may read with them.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.



Three ways your child should be reading. Is your child regularly getting all three?

<u>Read in their heads to themselves.</u>	<u>Read aloud to someone</u>	<u>Be read to by an adult</u>
 A book at your child's reading level.	 A book either at your child's reading level or just above (because you are there to help them).	 Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.

Our three school rules are:

Ready



Respectful



Safe



We recognise amazing behaviour through team tokens, golden certificates and positive notes, emails and phone calls home. We also send children who have gone over and above to have their name put in the 'Golden Book', and we share their success in our whole school assembly. Look out for the certificates!